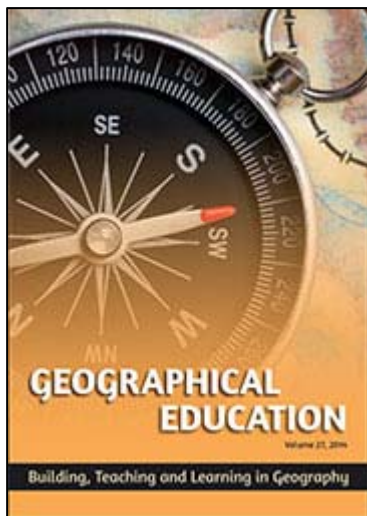


Geographical Education



Geographical Education is the professional journal of the Australian Geography Teachers Association (AGTA) and is on the DEST Register of Refereed Journals. Peer review is only of papers submitted for such review. Reviews and reports are not refereed.

Copies of Geographical Education commencing with volume 26, 2013 have been published in digital format and are available for download free of charge

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Refereed articles published in volume 27, 2014

- Sustainability in the Australian Curriculum: Geography by Associate Professor Alaric Maude
- Investigating the Impacts of Global Education Curriculum on the Values and Attitudes of Secondary Students by Dr John DeNobile, Dr Grant Kleeman and Ms Anastasia Zarkos
- Post-primary education and energy literacy: An analysis of the potential for geography curricula to contribute to Australian students' energy literacy by Mr Brad Maddock and Dr Jeana Kriewaldt
- Interested and Influential: The Role of a Professional Association in the Development of the Foundation to Year 10 Australian Curriculum: Geography by Ms Susan Caldis

Invitation to submit a paper

Contributions of varying length are invited, with a maximum of 5000 words for major articles and research reports. Shorter articles of 2000 words, featuring classroom strategies, reflections on particular issues and practices in geography teaching, in-service education workshops and comments on previous articles are especially welcome. Articles submitted for consideration in the Refereed Articles section are reviewed anonymously by a minimum of two referees.

Submitting your paper

Geographical Education is published annually, usually in August. Manuscripts for possible publication and all correspondence relating to articles should be sent to:

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